



ESSENTIAL LEARNING OUTCOMES (ELOs)

ELOs stand for Essential Learning Objectives. Essential Learning Objectives (ELOs) are statements for each grade level and content that represent what we feel students at Cochrane-Fountain City should know and be able to do upon completion of that school year. Teachers and students work on the ELOs throughout the school year and assess and monitor students' progress continually.

ESSENTIAL LEARNING OUTCOMES ARE:

- Essential outcomes represent the essential understandings that a student must learn to reach high levels of learning.
- Essential outcomes identify non-negotiable learning which informs planning and instruction.
- Essential outcomes help identify which students did not master specific essential outcomes and need additional support.
- Essential outcomes support common assessment development.

ESSENTIAL LEARNING OUTCOMES ARE NOT:

- Essential outcomes do not represent all that is being taught.
- Essential outcomes do not omit parts of the curriculum.
- Essential outcomes are not for reporting purposes only.



Grade: 4K

Course: ELA

Students will:

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Grade: 5K

Course: ELA

Students will:

- Identify all 26 uppercase letters.
- Identify all 26 lowercase letters.
- Identify all 26 letter sounds.
- Identify first, middle, and last sounds in CVC words (words created using a consonant, vowel, and a consonant).
- Clap and count syllables.
- Recognize and produce rhymes.
- Read 42 sight words.
- Read CVC words (words created using a consonant, vowel, and a consonant).
- Write a sentence with 3 words.
- Recognize that a name is a proper noun.
- Demonstrate knowledge of a period, question mark, and exclamation mark independently or with prompting and support.
- Demonstrate letter-sound correspondence when writing.
- Express an opinion about a topic or text, using a combination of drawing, dictating, and/or writing with prompting and support.
- Write 26 Upper and Lowercase letters using the proper path of motion.
- Write their first and last name.

Grade: 1st

Course: ELA

Students will:

- Recognize that letters make sounds and can be put together to make words to be read in fluent sentences.
- Differentiate between a statement and a question and clarify their thinking about a text or conversation by using a question or statement.
- Identify settings, characters, and important events or facts and justify them by using text features.
- Describe and write in a variety of modes (narrative, opinion, informative) with relevant details expressing ideas clearly.
- Demonstrate the use of proper grammar when writing.



Grade: 2nd

Course: ELA

Students will:

- Know and apply grade-level phonics and word analysis skills in decoding words.
- Read with sufficient accuracy and fluency to support comprehension of grade-level texts.
- Develop and demonstrate an understanding of key ideas and details in a text.
- Describe the overall structure of a text, including describing how the beginning introduces the text and the ending concludes the text.
- Demonstrate an understanding of story elements and/or topics by applying information gained from illustrations or text features.
- Write texts in a variety of modes: informative/explanatory, opinion, and narrative.
- Focus on a topic and strengthen their writing by revising and editing with guidance and support.
- Participate in collaborative conversations about topics and texts with small and large groups.
- Demonstrate an understanding of how language functions in different cultures and contexts.
- Demonstrate an ability to build vocabulary when encountering unknown words collaboratively and independently.
- Demonstrate contextually appropriate use of conventions of standardized English grammar and usage when writing or speaking.
- Demonstrate contextually appropriate use of conventions of Standardized English capitalization, punctuation, and spelling when writing.

Grade: 3rd

Course: ELA

Students will:

- Know and apply grade-level phonics and word analysis skills in decoding words.
- Read with sufficient accuracy and fluency to support comprehension.
- Develop and answer questions to locate relevant and specific details in a text to support an answer or inference.
- Summarize portions of a text to determine a theme or central idea and explain how it is supported by details.
- Describe a character (traits, motivations, and/or feelings) drawing on specific details from the text.
- Discuss how the reader's point of view or perspective may differ from that of the author, narrator, or characters in a text.
- Explain how specific illustrations or text features contribute to what is conveyed by the words in a text.
- Compose reflective, formal, and creative writing.
- Write grammatically correct sentences and paragraphs using a variety of sentence types.
- Identify different types of sentences.
- Identify nouns, pronouns, adjectives, adverbs, prepositions, and verbs.
- Express an opinion and provide supporting reasons.
- Write informative/explanatory pieces about a topic or text with supporting facts and details.



Grade: 4th

Course: ELA

Students will:

- Know and apply phonics and word analysis skills in decoding and encoding spelling words.
- Read and comprehend complex, grade-level information text independently and proficiently.
- Acquire and use grade-level academic vocabulary appropriately.
- Identify the main idea and supporting details when reading a variety of passages.
- Make inferences when reading a variety of passages.
- Identify the various reading genres.
- Identify point of view and how it affects a story.
- Identify story elements (setting, main characters, supporting characters, plot, theme, conflict and resolution).
- Compare and contrast two passages.
- Correctly identify and write the four types of sentences (declarative, interrogative, imperative and exclamatory).
- Compose a 5-7 sentence paragraph including an opening sentence, 3-5 detail sentences and a closing sentence.
- Correctly identify and use the conventions of writing.
- Plan, edit, revise and create a final copy of longer writing samples (personal narratives, essays, stories and opinion pieces).
- Identify and use figurative language.
- Identify and correctly use parts of speech.

Grade: 5th

Course: ELA

Students will:

- Locate and refer to relevant details and evidence in a text.
- Summarize a variety of genres, to determine a theme or central idea supported by details.
- Determine the meaning of words, phrases, or figurative language.
- Explain the structure of stories, drama, or poems.
- Analyze how visual and multimedia elements contribute to the meaning of a text.
- Explain how claims in a text are supported by reasons and evidence.
- Know and apply grade-level phonics and word analysis skills in decoding words.
- explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
- Write text in a variety of modes, opinion, informative, and narrative.
- Create writing that is organized, has transitions, and appropriate word choice.
- conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
- Participate and collaborate in a group discussion.
- Present a topic and provide relevant details.
- Write opinion pieces on topics or texts, supporting a point of view with reasons and information.



Grade: 6th

Course: ELA

Students will:

- Cite text evidence to support their answers to questions/prompts.
- Determine a central idea and/or theme and develop a summary.
- Describe plot structure and interpret characters develop through the plot.
- Determine the meaning of new words and phrases in a text including figurative language.
- Evaluate claims of an argument in a text and identify reasons and evidence that support.
- Make connections to texts, ideas, personal experiences, etc. to further evaluate the quality of the text.
- Clarify and apply the meaning of unknown and multiple meaning words (including figurative language).
- Engage in collaborative discussions with various topics, texts, ideas, and be able to clearly express one's thinking.
- Present claims and findings of a given topic in a clear and logical manner.
- Demonstrate the appropriate use of conventions (spelling, capitalization, punctuation) in writing.
- Create clear & coherent writing that utilizes organization, transitions, and appropriate word choice.
- Develop and strengthen writing as needed with peers and adults by planning, revising, editing, and rewriting.
- Use technology to produce, publish, and interact and collaborate with others to further their writing process.
- Gather relevant information from print and digital sources to construct a research paper, while avoiding plagiarism.